1. The following excerpt is from "Hitting Trees with Sticks" by Jane Rogers (published in 2010). In this passage, the speaker, an older woman named Celia Benson, arrives home from an outing. She has just walked by two children at play, one of whom is methodically hitting a tree with a stick. Read the passage carefully. Write a paragraph in which you make a defensible claim regarding how Rogers uses first-person point of view to express Celia's complex perspective. In your paragraph, you should incorporate at least one piece of evidence from the text to support your claim.

In your response you should do the following:

- Respond to the prompt with a claim that presents an interpretation.
- Select and use evidence to develop and support your interpretation.
- Explain the relationship between the evidence and your interpretation.
- Use appropriate grammar and punctuation in communicating your argument.

Watching the girl today I feel simply puzzled. So many things are puzzling. The only thing that is certain is that I cannot trust myself to get it right. That flicker of indignant fury runs through my veins like a shot of cognac. Wonderful. I can walk on with a spring in my step. Hitting trees with sticks makes me think of the way they sometimes feed remains of animals to the same species—pigs, for example. Hitting the poor tree with wood, making it beat itself. It is against nature, it adds insult to injury. But maybe I am missing something.

When I come to unlock the front door, I can’t find my keys. I find a set of keys in my bag but they aren’t mine. Mine have two shiny wooden balls like conkers* attached to the key fob: boxwood and yew, golden and blood red. I’ve had them for years. They came from trees that were uprooted in the great gale. There is no fob at all with these keys; they are simply attached to a cheap metal ring. I search carefully through my coat pockets and the compartments of my bag. I check in my purse. My own keys are definitely missing—and as for these new ones, I have never seen them in my life before. It is worth trying them, obviously, since they must have appeared in my bag for a reason, and lo and behold, they open my door.

All I can think is that Natalie must have put them there when she had an extra set cut. She must have forgotten and hung onto the old ones by mistake. I have to have a little chuckle over that, since she’s always so keen to point out my lapses of memory.

The post has come while I was out. There’s a reminder from the optician, and a letter from the council. Of course the optician’s is right opposite the council offices, so you’d expect that really.
Fortunately my old glasses are still on the table. The council writes about the almond tree.

Your tree, which stands 0.5 metres from the neighbouring garden, No. 26 Chapel St., is aged and diseased, with consequent danger of falling branches. Our inspector is unable to recommend a preservation order. A tree surgeon will call on Oct. 29 to fell this tree and remove the timber. Thank you for your cooperation.

Their thanks are a little premature, since I have no intention of cooperating. I find the whole thing perfectly extraordinary. Last spring the almond tree, Prunus dulcis, was smothered in blossom; the petals carpeted the garden like pink snow. I can only assume they’ve made a mistake. Well, clearly they have made a mistake, because nobody has been to inspect the tree. I’d know if they had because I would have had to let them through the house to get into the garden.

There is always this nagging doubt, however. I have Natalie to thank for that. I know she has my best interests at heart but one can feel undermined. Frankly, one does feel undermined, to the point where I find it safer to tell her very little about my affairs, to save myself the confusion and humiliation of her interference.

I let myself out into the garden to be perfectly sure. It is not a patch on its former glory, but there are a few sweet roses still, Rosa Mundi and Madame Alfred Carrière. And at the edge of the lawn the dear little autumn croci, my last present from Neil. Every year they pop up again to astonish and delight, palest mauve against the green. Now, the almond tree. Undoubtedly it is alive: the leaves are turning. There are a couple of bare branches over next door’s garden but those leaves may well have dropped early. It might be an idea to take a look. I am in the process of dragging one of the garden chairs to the fence when I hear the doorbell. It rings repeatedly, as if an impatient person were stabbing at it without pause. I have to hasten to the house, there isn’t even time to remove my muddy shoes. The doorbell won’t survive much more of that treatment.

At the door there’s a woman in jeans which are too young and too tight.

“Meals on Wheels. Was you asleep love?”

“I beg your pardon?”

“Meals on wheels. Been ringing for the last ten minutes.”

“I think you’ve made a mistake.”

“Mrs. Celia Benson?”
“Yes.”

“Let me bring it in, love, it’ll be stone cold.”

“Certainly not.”

“It’s your dinner, love. Shepherd’s pie.”

“There’s been a mistake. Is it for number 26? They’re away, you know.”

“I’ll tell you what, you give your Natalie a ring. She’ll remind you. And let me just pop this on the kitchen table.” She pushes her way in and deposits her tray, leaving the kitchen filled with the thick odor of school canteen.


* horse chestnuts, used to play a traditional children’s game

Please respond on separate paper, following directions from your teacher.

2. The following short story, “Elsewhere,” was written by Stephanie McClure and published in 2015. In this story a little girl, Zita, slips out of her house at dawn. Read the passage carefully. Write a paragraph in which you make a defensible claim regarding how McClure uses literary elements and techniques to establish a setting that helps convey Zita’s complex perspective. In your paragraph, you should incorporate at least one piece of evidence from the text to support your claim.

In your response you should do the following:

- Respond to the prompt with a claim that presents an interpretation.
- Select and use evidence to develop and support your interpretation.
- Explain the relationship between the evidence and your interpretation.
- Use appropriate grammar and punctuation in communicating your argument.

She’s just in time.

Nobody notices her going outside when the aroma of breakfast envelopes the kitchen. Papa
pours a cup of black coffee, mumbling something about a flat tire to no one in particular. Abuela* methodically stirs a pot of beans furiously boiling on the wood stove. Heeding the call of an invisible voice, Zita climbs out the window in her princess jammies, dragging her tattered blanket over the splinterly windowsill. Her dark eyes squint before a spark of light rising over the orchard, forming crescent moons. Crows squawk high overhead and black feathered angels herald the dawn. Silent as a field mouse, Zita creeps beneath the sagging porch, across a path of damp earth, and ascends the trunk of an old walnut tree to her thinking spot. Cool air fills her lungs as she inhales the scent of hay, ripening fields, and decaying leaves beneath her perch. As the earth slowly shifts beneath, increasing sunlight reaches her periphery and Zita discovers she is not alone.

“Thomasito?”

Perfect silence. Zita’s skin prickles against a breath of wind, or something soft and tender. Her twin’s face peeks from behind a tree nearly twenty feet away. She giggles and reaches a thin arm to another bough as she stands high in the tree, looking through the canopy of leaves. When he disappears from sight, Zita balances herself, stepping on the blanket to cushion her tiny feet. Noticing a translucent tightrope of silk spanning between two branches, she marvels at its beauty, searching for the artisan. How does it know where to climb, she wonders, as the spider makes its way to a spiraling web. Her eyes follow nimble legs radiating from a bulbous body.

“Where are you going?”

The force of her breath propels the spider to action. In a matter of moments, it climbs more than a foot above her head and then, as if pausing to analyze her motives, the spider hesitates. The fragile thread sways rhythmically in the breeze. Stretching on tip-toe, Zita meets her companion face to face. Her childish faith persists as a finger, tiny in comparison to the tree yet massive relative to the spider, approaches the point of contact. She turns, anticipating her brother to climb up and join her.

He must be elsewhere.

Birds explode from the flora. Slapping against the doorframe, the porch screen shuts. Boots crunch across the gravel to a faded pickup bolstered by a metal jack. Her father never leaves for work without saying good-bye so she must return to the house without getting spotted. From the lowest branch, she jumps. Retracing her steps, Zita weaves through the orchard and around the house before scrambling up through her window. Moist crumbs of orchard trail from the bottom of her feet. Thundering steps approach the bedroom, the pace echoing her panting breath while fresh blood, full of oxygen, leaves her lungs and reenters the heart. Papa quietly
opens the door. Assuming she must still be asleep, he shuffles softly to her bed laying a massive, calloused hand on her head. Can he feel the throbbing pulse, she wonders, beneath decades of toil and labor in those calloused hands?

He smooths her hair to the side and she peeks an eye to spy his mood. His gaze drifts across space and time to a photograph of the twins on the dresser, two toddlers clasping hands, smiles wide as a sunset. The worn expression in his eyes makes Zita sad.

"He visited me," she confesses.

Papa smiles, expecting the statement to reflect her dreams. She regrets her words, knowing he would give anything to receive such a vision. Tucking an arm around his wrist, she snuggles close, offering the gift of unconditional love to her father, a man afflicted by the cruel reality of brokenness. Outside the window, crows signal each other with wails of alternating anguish and affection. The perfect melody for such an occasion.


* Grandmother

Please respond on separate paper, following directions from your teacher.