

Athol-Royalston Regional School District

District Curriculum Accommodation Plan

DCAP

Meeting Notes



The Athol-Royalston District Accommodation Plan is to assist school leaders and teachers in planning and providing general education services to accommodate the diverse learning needs of students.

Massachusetts General Law, Chapter 71, Section 38 Q ½

“A school district shall adopt and implement a curriculum accommodation plan to assist principals in ensuring that all efforts have been made to meet the students’ needs in regular education. The plan shall be designed to assist the regular education teacher in analyzing and accommodating diverse learning styles of all children in the regular classroom and in providing appropriate services and support within the regular education programming, including, but not limited to, direct and systematic instruction in reading and provision of services to address the needs of children whose behavior may interfere with learning, or who do not qualify for special education services under chapter 71 B. The curriculum accommodation plan shall include provisions encouraging teacher mentoring and parental involvement.”

February 2016

DCAP Meeting Notes

Student

DOB:

Grade:

Meeting Date:

Attendance:

Discussion and Concerns:

Status at the conclusion of the meeting:

Next steps:

District Accommodation Plan (DCAP) pre K-6 students

Student Name:

Grade:

School:

<p>Assessment</p> <ul style="list-style-type: none"> ○ Allow extra time if needed ○ Provide alternate forms of assessment ○ Provide reference tools ○ Use alternative setting for assessments ○ Other- specify 	<p>Instructional</p> <ul style="list-style-type: none"> ○ Work with a buddy ○ Change of formatting of work ○ Highlight critical material ○ Provide choice of activities ○ Provide copies of notes ○ Provide copies from interactive whiteboard ○ Provide study guide for tests ○ Provide partial notes ○ Provide word bank ○ Provide scribe or opportunities to dictate to teacher or computer ○ Provide additional wait time ○ Provide graphic organizer/templates ○ Break Assignments into parts ○ Other- specify
<p>Assistive Technology</p> <ul style="list-style-type: none"> ○ Allow access to computer/keyboard ○ Allow access to assistive technology tools- high lighter, slant boards, wiggle cushions, fidget tools, whisper phones, other ○ Access software ○ Provide calculator/multiplication chart ○ Provide recorded lessons ○ Use books on tape ○ Use of assistive technology-spell check or other ○ Other- specify 	<p>Organizational</p> <ul style="list-style-type: none"> ○ Allow additional time for organizing materials ○ Provide organizational structures-bins, folders, agendas,... ○ Break Tasks into smaller parts ○ Provide homework book or log ○ Email assignments and/or tests to guardian ○ Sign agenda or homework logs ○ Provide visual schedules ○ Provide checklist ○ Provide copy of agenda/homework from board or chart ○ Other-specify
<p>Behavioral/Social Emotional</p> <ul style="list-style-type: none"> ○ Access guidance counselor ○ Access consultation with BCBA ○ Access social skills group ○ Allow frequent breaks ○ Access to cool down zone in classroom or school ○ Access sticker charts/ positive behavior support charts, rewards, incentives ○ Provide Behavioral plan/contract ○ Teach self-monitoring techniques ○ Provide fidget tools ○ Provide Transitional Cues ○ Other-specify 	<p>Physical/Structural</p> <ul style="list-style-type: none"> ○ Allow for sensory/movement break ○ Allow for options in learning positions- standing, ball seat, wiggle cushion,... ○ Define work/play area in classroom ○ Provide preferential seating ○ Reduce/minimize distractions ○ Use study carrel ○ Use physical or auditory aids (headset...) ○ Use pencil grip, specialty writing utensils, slant board ○ Other-specify
<p>Health/Medical</p> <ul style="list-style-type: none"> ○ Access to Nurse's office and bathroom ○ Allow to leave class 2-3 minutes early ○ Permission to carry water bottle 	<p>Please check off those accommodations which are determined to be necessary for the student to access the general</p>

