

2013 Report Card - Athol-Royalston

Athol-Royalston (06150000)

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This report card contains information required by the federal Elementary and Secondary Education Act (ESEA) for our district and its schools including: student enrollment and teacher qualifications, student achievement, accountability, and the progress our school is making toward narrowing proficiency gaps for different groups of students.

Enrollment and Educator Data (2012-13 School Year)

A **highly qualified teacher** is defined as a teacher holding a Massachusetts teaching license at the Preliminary, Initial, or Professional level AND demonstrating subject matter competency in the areas they teach. **Core academic areas** include English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography. (Notes: Self-contained classroom courses have been weighted to reflect the core academic courses within them.)

High poverty schools are schools in the top quartile of poverty in the state. **Low poverty schools** are in the bottom quartile of poverty in the state.

Waivers are granted to unlicensed or inappropriately licensed personnel upon district request if the district was unable, after making a good faith effort, to find a capable, appropriately licensed candidate for a teaching position. Waivers are valid for only one school year. For more information on waivers, please see the section entitled [About the Data](#) at the end of this document.

	District	State
Total Count	1,476	954,773
Race/Ethnicity (%)		
African American or Black	2.2	8.6
Asian	0.6	5.9
Hispanic or Latino	5.8	16.4
Multi-race, Non-Hispanic	2.8	2.7
Native American	0.1	0.2
Native Hawaiian or Pacific Islander	0.0	0.1
White	88.5	66.0
Gender (%)		
Male	52.9	51.2
Female	47.1	48.8
Selected Populations (%)		
English Language Learner	1.1	7.7
Low-Income	57.0	37.0
Students w/Disabilities	25.7	17.0
First Language Not English	2.0	17.3

Enrollment (2012-13)

PK, K, 01, 02, 03, 04, 05, 06, 07, 08, 09, 10, 11, 12

Grades Offered:

	District	State
Total # of Teachers	105.2	70,635.8
Percentage of Teachers Licensed in Teaching Assignment	98.4	97.5
Total Number of Classes in Core Academic Areas	574	345,316
Percentage of Core Academic Classes Taught by Teachers Who are Highly Qualified	99.3	98.0
Percentage of Core Academic Classes Taught by Teachers Who are Not Highly Qualified	0.7	2.0
Student/Teacher Ratio	14.0 to 1	13.5 to 1
Percentage of Public Elementary and Secondary School Teachers Issued Waivers	0.0	0.3

Educator Data (2012-13)

	All Schools	High Poverty Schools	Low Poverty Schools
Percentage of Teachers Licensed in Teaching Assignment	98.4	100.0	-
Percentage of Core Academic Classes Taught by Teachers Who are Highly Qualified	99.3	100.0	-
Percentage of Core Academic Classes Taught by Teachers Who are Not Highly Qualified	0.7	0.0	-

Enrollment and Educator Data (Continued)

Educator Quality Data for High Poverty and Low Poverty Athol-Royalston Public Schools			
School	Highly Qualified %	Not Highly Qualified %	Licensed %
High Poverty			
Riverbend	100.0	0.0	100.0
Sanders Street	100.0	0.0	100.0

2013 MCAS Results by Subgroup by Grade and Subject

* **NOTE:** First-year ELL students are not included in achievement level or CPI results. However, first-year ELL students who took the ACCESS for ELLs test are counted as ELA participants; in addition, first-year ELL students who are present for Mathematics/Science and Technology/Engineering are counted as Mathematics/Science and Technology/Engineering participants. Please see the [principal's administration manual \(PAM\)](#) for details.

* **NOTE:** Achievement level percentages are not calculated for groups with fewer than 10 students. Median student growth percentiles (SGP) are not calculated if the number of students included in the aggregated SGP is less than 20.

* **NOTE:** The High needs subgroup includes students with disabilities, low income students, and English language learner/former English language learner students.

Data Last Updated on September 30, 2013

GRADE LEVEL 3 - READING																		
Student Group	District									State								
	Students Included	Part. Rate	% at Each Level				CPI	SGP	Incl. in SGP (#)	Students Included	Part. Rate	% at Each Level				CPI	SGP	Incl. in SGP (#)
	#	%	A	P	NI	W				#	%	A	P	NI	W			
Subgroups																		
Students w/disabilities	36	100	0	14	58	28	57.6	N/A	N/A	12,237	99	1	17	50	31	63.4	N/A	N/A
ELL and Former ELL	3	-	-	-	-	-	-	-	-	9,012	99	3	25	52	19	67.8	N/A	N/A
Low income	72	100	3	28	56	14	70.5	N/A	N/A	27,540	100	4	31	51	15	72.8	N/A	N/A
High needs	83	100	2	28	55	14	69.9	N/A	N/A	35,307	99	4	31	50	15	73.0	N/A	N/A
Afr. Amer./Black	2	-	-	-	-	-	-	-	-	5,640	99	3	29	52	15	71.9	N/A	N/A
Amer. Ind. or Alaska Nat.	1	-	-	-	-	-	-	-	-	165	99	9	29	53	9	76.4	N/A	N/A
Asian	1	-	-	-	-	-	-	-	-	4,405	99	19	47	28	5	87.8	N/A	N/A
Hispanic/Latino	5	-	-	-	-	-	-	-	-	12,060	99	3	27	52	17	69.9	N/A	N/A
Multi-race, Non-Hisp./Lat.	4	-	-	-	-	-	-	-	-	2,392	100	12	45	36	7	83.5	N/A	N/A
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-	-	73	99	10	32	48	11	80.1	N/A	N/A
White	106	100	3	39	49	9	76.2	N/A	N/A	45,732	100	14	51	30	5	87.9	N/A	N/A
Male	58	100	2	36	47	16	72.8	N/A	N/A	36,140	100	9	43	38	10	81.3	N/A	N/A
Female	62	100	3	44	48	5	79.8	N/A	N/A	34,347	100	15	46	33	6	85.5	N/A	N/A
ELL	2	-	-	-	-	-	-	-	-	6,293	99	2	18	57	24	61.7	N/A	N/A
Ever ELL	3	-	-	-	-	-	-	-	-	9,608	99	4	26	52	19	68.4	N/A	N/A
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All Students																		
2013	120	100	3	40	48	10	76.5	N/A	N/A	70,499	100	12	45	36	8	83.3	N/A	N/A
2012	122	100	10	30	44	16	70.7	N/A	N/A	70,709	100	15	46	30	9	84.1	N/A	N/A

GRADE LEVEL 3 - MATHEMATICS

Student Group	District									State								
	Students Included	Part. Rate	% at Each Level				CPI	SGP	Incl. in SGP (#)	Students Included	Part. Rate	% at Each Level				CPI	SGP	Incl. in SGP (#)
	#	%	A	P	NI	W				#	%	A	P	NI	W			
Subgroups																		
Students w/disabilities	36	100	0	6	50	44	46.5	N/A	N/A	12,251	99	8	22	32	37	64.4	N/A	N/A
ELL and Former ELL	3	-	-	-	-	-	-	-	-	9,051	100	16	31	31	21	73.0	N/A	N/A
Low income	72	100	8	28	39	25	66.7	N/A	N/A	27,586	100	16	33	31	20	74.8	N/A	N/A
High needs	83	100	7	24	41	28	63.6	N/A	N/A	35,367	100	16	33	31	20	74.9	N/A	N/A
Afr. Amer./Black	2	-	-	-	-	-	-	-	-	5,657	100	13	32	33	22	71.6	N/A	N/A
Amer. Ind. or Alaska Nat.	1	-	-	-	-	-	-	-	-	165	100	13	43	32	13	78.8	N/A	N/A
Asian	1	-	-	-	-	-	-	-	-	4,406	100	50	31	14	5	92.2	N/A	N/A
Hispanic/Latino	5	-	-	-	-	-	-	-	-	12,075	100	15	32	31	22	73.1	N/A	N/A
Multi-race, Non-Hisp./Lat.	4	-	-	-	-	-	-	-	-	2,402	100	31	33	23	13	83.3	N/A	N/A
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-	-	73	99	19	40	22	19	79.5	N/A	N/A
White	106	100	10	31	36	23	69.1	N/A	N/A	45,764	100	35	38	20	7	88.2	N/A	N/A
Male	58	100	9	29	43	19	69.0	N/A	N/A	36,170	100	30	35	23	12	83.7	N/A	N/A
Female	62	100	11	32	34	23	70.6	N/A	N/A	34,393	100	31	37	22	10	85.0	N/A	N/A
ELL	2	-	-	-	-	-	-	-	-	6,333	100	11	29	35	26	67.8	N/A	N/A
Ever ELL	3	-	-	-	-	-	-	-	-	9,649	100	17	31	30	21	73.6	N/A	N/A
All Students																		
2013	120	100	10	31	38	21	69.8	N/A	N/A	70,581	100	31	36	22	11	84.3	N/A	N/A
2012	122	100	11	25	27	37	62.5	N/A	N/A	70,763	100	27	34	25	14	80.9	N/A	N/A

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GRADE LEVEL 4 - ENGLISH LANGUAGE ARTS																		
Student Group	District									State								
	Students Included	Part. Rate	% at Each Level				CPI	SGP	Incl. in SGP (#)	Students Included	Part. Rate	% at Each Level				CPI	SGP	Incl. in SGP (#)
	#	%	A	P	NI	W			(#)	#	%	A	P	NI	W			(#)
Subgroups																		
Students w/disabilities	36	100	0	3	25	72	41.0	21.0	27	13,022	99	1	13	40	46	55.5	34.0	11,107
ELL and Former ELL	4	-	-	-	-	-	-	-	-	8,342	99	3	24	42	30	61.3	47.0	7,541
Low income	84	100	2	19	40	38	57.1	31.0	74	26,841	99	3	29	43	24	66.7	43.0	24,709
High needs	89	100	2	19	40	38	57.9	31.0	77	34,710	99	3	28	44	25	66.5	42.0	31,665
Afr. Amer./Black	1	-	-	-	-	-	-	-	-	5,625	99	3	29	42	26	66.0	44.0	5,114
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-	-	182	99	5	35	43	16	71.4	48.0	172
Asian	1	-	-	-	-	-	-	-	-	4,375	99	20	47	25	8	85.7	62.0	4,106
Hispanic/Latino	7	-	-	-	-	-	-	-	-	11,597	99	3	26	42	28	64.2	43.0	10,560
Multi-race, Non-Hisp./Lat.	5	-	-	-	-	-	-	-	-	2,177	100	12	44	33	11	79.9	48.0	2,051
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-	-	78	99	5	40	40	15	76.6	61.5	70
White	104	100	5	26	39	30	64.9	38.0	92	46,546	99	12	48	31	9	83.5	50.0	44,525
Male	64	100	2	9	53	36	54.3	20.5	54	36,171	99	6	39	38	17	74.7	42.0	33,857
Female	55	100	7	42	29	22	74.5	47.0	51	34,431	99	15	47	28	9	83.4	57.0	32,749
ELL	2	-	-	-	-	-	-	-	-	5,530	98	1	16	44	39	53.5	44.0	4,835
Ever ELL	4	-	-	-	-	-	-	-	-	9,753	99	4	27	41	28	63.9	48.0	8,889
All Students																		
2013	119	100	4	24	42	29	63.7	38.0	105	70,605	99	10	43	33	13	78.9	49.0	66,606
2012	129	100	1	31	40	28	63.4	36.5	118	70,264	100	13	44	30	14	80.0	50.0	66,141

GRADE LEVEL 4 - MATHEMATICS

Student Group	District									State										
	Students Included	Part. Rate	% at Each Level					CPI	SGP	Incl. in SGP (#)	Students Included	Part. Rate	% at Each Level					CPI	SGP	Incl. in SGP (#)
	#	%	A	P	NI	W			(#)	#	%	A	P	NI	W					
Subgroups																				
Students w/disabilities	35	100	0	6	31	63	47.1	33.0	27	13,097	99	4	14	47	35	61.0	47.0	11,223		
ELL and Former ELL	4	-	-	-	-	-	-	-	-	8,422	100	7	23	49	20	67.0	53.0	7,599		
Low income	83	100	1	14	52	33	56.6	31.0	74	26,965	100	7	25	50	18	69.5	49.0	24,845		
High needs	88	100	1	14	51	34	57.1	33.0	77	34,890	100	7	24	49	19	69.6	49.0	31,863		
Afr. Amer./Black	1	-	-	-	-	-	-	-	-	5,649	100	6	22	50	21	66.8	48.0	5,137		
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-	-	182	99	10	27	47	15	72.1	53.5	172		
Asian	1	-	-	-	-	-	-	-	-	4,401	100	37	35	24	4	89.6	65.0	4,127		
Hispanic/Latino	7	-	-	-	-	-	-	-	-	11,673	100	6	23	50	20	68.0	50.5	10,640		
Multi-race, Non-Hisp./Lat.	5	-	-	-	-	-	-	-	-	2,185	100	21	32	38	10	79.9	54.0	2,062		
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-	-	78	100	9	35	40	17	75.0	52.5	68		
White	102	100	4	22	48	26	64.7	34.0	92	46,695	100	21	38	35	7	84.0	55.0	44,687		
Male	62	100	5	13	53	29	60.1	40.5	54	36,307	100	18	33	38	11	79.7	54.0	34,041		
Female	55	100	2	27	47	24	65.9	32.0	51	34,579	100	18	35	39	9	80.7	55.0	32,859		
ELL	2	-	-	-	-	-	-	-	-	5,604	99	4	18	53	26	61.1	52.0	4,877		
Ever ELL	4	-	-	-	-	-	-	-	-	9,839	100	9	25	47	19	69.1	53.0	8,955		
All Students																				
2013	117	100	3	20	50	26	62.8	33.0	105	70,903	100	18	34	38	10	80.2	54.0	66,900		
2012	129	100	2	19	46	33	57.4	30.0	117	70,425	100	16	35	36	12	79.2	50.0	66,323		

GRADE LEVEL 5 - ENGLISH LANGUAGE ARTS

Student Group	District									State										
	Students Included	Part. Rate	% at Each Level					CPI	SGP	Incl. in SGP (#)	Students Included	Part. Rate	% at Each Level					CPI	SGP	Incl. in SGP (#)
	#	%	A	P	NI	W			(#)	#	%	A	P	NI	W			(#)		
Subgroups																				
Students w/disabilities	33	100	0	6	36	58	42.4	39.5	28	13,369	99	2	22	40	37	62.3	46.0	11,382		
ELL and Former ELL	1	-	-	-	-	-	-	-	-	7,490	99	5	32	37	26	67.2	56.0	6,624		
Low income	66	99	2	24	41	33	59.8	38.0	58	26,894	100	7	40	36	18	74.5	50.0	24,661		
High needs	73	97	1	23	41	34	58.6	37.0	65	34,754	99	6	38	36	19	73.9	50.0	31,525		
Afr. Amer./Black	3	-	-	-	-	-	-	-	-	5,877	100	7	39	35	19	74.3	54.0	5,274		
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-	-	160	99	11	41	32	16	78.8	51.0	147		
Asian	1	-	-	-	-	-	-	-	-	4,243	100	33	44	15	7	90.0	63.0	3,953		
Hispanic/Latino	8	-	-	-	-	-	-	-	-	11,405	100	6	36	37	21	71.9	51.0	10,348		
Multi-race, Non-Hisp./Lat.	2	-	-	-	-	-	-	-	-	1,965	99	22	46	23	9	85.9	52.0	1,847		
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-	-	71	100	11	37	39	13	76.1	53.0	64		
White	109	99	5	29	44	22	67.4	31.5	100	47,134	100	21	51	21	6	88.6	51.0	44,988		
Male	63	98	5	27	48	21	67.5	36.5	56	36,269	100	14	47	27	12	82.2	52.0	33,830		
Female	60	98	3	33	37	27	65.4	29.0	57	34,604	100	23	48	22	7	87.3	52.0	32,801		
ELL	1	-	-	-	-	-	-	-	-	4,550	98	1	21	41	36	57.8	55.0	3,834		
Ever ELL	1	-	-	-	-	-	-	-	-	10,146	99	8	36	34	22	71.5	56.0	9,155		
All Students																				
2013	123	98	4	30	42	24	66.5	32.0	113	70,879	100	18	47	24	10	84.7	52.0	66,631		
2012	102	98	3	37	46	14	73.5	38.0	93	71,423	100	17	44	28	11	82.5	50.0	67,079		

GRADE LEVEL 5 - MATHEMATICS

Student Group	District									State										
	Students Included	Part. Rate	% at Each Level					CPI	SGP	Incl. in SGP (#)	Students Included	Part. Rate	% at Each Level					CPI	SGP	Incl. in SGP (#)
	#	%	A	P	NI	W			(#)	#	%	A	P	NI	W					
Subgroups																				
Students w/disabilities	34	100	6	3	21	71	39.7	40.5	28	13,351	99	5	17	32	46	57.3	42.0	11,395		
ELL and Former ELL	2	-	-	-	-	-	-	-	-	7,531	100	13	25	33	29	65.4	57.0	6,676		
Low income	69	100	4	16	36	43	54.3	45.0	59	26,895	100	13	28	34	25	69.0	50.0	24,738		
High needs	77	100	5	14	36	44	52.9	43.0	67	34,767	100	13	27	34	26	68.6	49.0	31,605		
Afr. Amer./Black	4	-	-	-	-	-	-	-	-	5,881	100	11	26	35	28	66.2	55.0	5,279		
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-	-	158	99	21	22	37	20	71.2	46.0	144		
Asian	1	-	-	-	-	-	-	-	-	4,248	100	54	27	13	6	91.2	67.0	3,965		
Hispanic/Latino	8	-	-	-	-	-	-	-	-	11,425	100	12	28	33	27	67.3	51.0	10,391		
Multi-race, Non-Hisp./Lat.	2	-	-	-	-	-	-	-	-	1,971	100	30	31	24	14	80.5	52.0	1,862		
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-	-	71	100	17	30	34	20	72.9	54.0	64		
White	112	100	8	20	42	30	61.2	46.0	101	47,134	100	32	35	23	10	84.8	53.0	45,035		
Male	65	100	9	22	38	31	62.3	42.0	57	36,262	100	27	32	25	16	79.5	52.0	33,907		
Female	62	100	6	19	42	32	58.9	49.0	58	34,647	100	30	33	25	12	81.8	56.0	32,843		
ELL	2	-	-	-	-	-	-	-	-	4,587	100	6	20	35	38	57.1	54.0	3,870		
Ever ELL	2	-	-	-	-	-	-	-	-	10,184	100	17	27	31	25	69.2	57.0	9,212		
All Students																				
2013	127	100	8	20	40	31	60.6	46.0	115	70,926	100	28	33	25	14	80.6	54.0	66,750		
2012	102	99	4	28	33	34	63.2	37.5	92	71,484	100	25	32	26	17	78.4	50.0	67,268		

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GRADE LEVEL 5 - SCIENCE AND TECH/ENG																		
Student Group	District									State								
	Students Included	Part. Rate	% at Each Level				CPI	SGP	Incl. in SGP (#)	Students Included	Part. Rate	% at Each Level				CPI	SGP	Incl. in SGP (#)
	#	%	A	P	NI	W				#	%	A	P	NI	W			
Subgroups																		
Students w/disabilities	34	100	0	12	38	50	50.7	N/A	N/A	13,323	99	4	15	44	37	60.4	N/A	N/A
ELL and Former ELL	2	-	-	-	-	-	-	-	-	7,530	100	6	16	45	34	57.7	N/A	N/A
Low income	69	100	0	13	52	35	55.1	N/A	N/A	26,863	100	7	22	47	23	66.0	N/A	N/A
High needs	77	100	0	14	48	38	54.2	N/A	N/A	34,714	99	7	22	47	23	66.7	N/A	N/A
Afr. Amer./Black	4	-	-	-	-	-	-	-	-	5,876	100	6	18	47	28	61.8	N/A	N/A
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-	-	157	98	9	31	43	18	72.9	N/A	N/A
Asian	1	-	-	-	-	-	-	-	-	4,245	100	33	31	26	9	85.2	N/A	N/A
Hispanic/Latino	8	-	-	-	-	-	-	-	-	11,401	100	7	19	47	27	63.0	N/A	N/A
Multi-race, Non-Hisp./Lat.	2	-	-	-	-	-	-	-	-	1,970	100	22	30	37	11	79.9	N/A	N/A
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-	-	70	99	14	21	43	21	67.9	N/A	N/A
White	112	100	2	18	52	29	60.0	N/A	N/A	47,086	100	23	36	33	7	83.7	N/A	N/A
Male	65	100	2	14	55	29	58.5	N/A	N/A	36,224	100	20	31	35	13	78.7	N/A	N/A
Female	62	100	2	19	53	26	59.7	N/A	N/A	34,602	100	19	31	38	12	78.3	N/A	N/A
ELL	2	-	-	-	-	-	-	-	-	4,586	99	2	10	43	46	48.8	N/A	N/A
Ever ELL	2	-	-	-	-	-	-	-	-	10,178	100	8	19	44	28	62.3	N/A	N/A
All Students																		
2013	127	100	2	17	54	28	59.1	N/A	N/A	70,842	100	20	31	36	12	78.5	N/A	N/A
2012	101	98	5	24	54	17	69.1	N/A	N/A	71,373	100	22	30	34	14	77.8	N/A	N/A

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GRADE LEVEL 6 - ENGLISH LANGUAGE ARTS																		
Student Group	District									State								
	Students Included	Part. Rate	% at Each Level				CPI	SGP	Incl. in SGP (#)	Students Included	Part. Rate	% at Each Level				CPI	SGP	Incl. in SGP (#)
	#	%	A	P	NI	W			(#)	#	%	A	P	NI	W			
Subgroups																		
Students w/disabilities	28	97	0	25	46	29	63.4	63.5	22	13,411	99	1	23	39	36	63.1	46.0	11,445
ELL and Former ELL	1	-	-	-	-	-	-	-	-	6,546	98	3	29	39	29	64.1	52.0	5,697
Low income	65	98	3	49	38	9	79.6	46.0	57	27,190	99	5	41	35	19	74.3	47.0	24,877
High needs	73	99	3	45	37	15	75.0	45.0	63	34,847	99	5	40	36	20	73.9	47.0	31,596
Afr. Amer./Black	2	-	-	-	-	-	-	-	-	6,008	99	5	40	36	19	73.9	48.0	5,368
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-	-	158	99	7	51	31	11	82.1	49.0	141
Asian		-	-	-	-	-	-	-	-	4,148	99	27	50	17	6	90.0	61.0	3,863
Hispanic/Latino	5	-	-	-	-	-	-	-	-	11,133	99	5	36	37	23	70.5	46.0	10,022
Multi-race, Non-Hisp./Lat.	4	-	-	-	-	-	-	-	-	2,021	99	17	51	25	8	85.8	52.0	1,910
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-	-	86	100	16	52	21	10	85.8	55.0	76
White	92	99	5	50	33	12	79.6	49.0	83	48,017	100	19	56	19	6	89.5	53.0	45,803
Male	54	98	2	39	44	15	73.6	46.0	50	36,740	99	11	51	26	13	82.5	50.0	34,165
Female	49	100	8	59	24	8	84.7	48.0	42	34,854	100	21	51	20	7	88.0	54.0	33,027
ELL	1	-	-	-	-	-	-	-	-	3,957	97	0	17	42	41	53.8	50.0	3,225
Ever ELL	3	-	-	-	-	-	-	-	-	10,363	99	6	37	35	22	71.1	51.0	9,352
All Students																		
2013	103	99	5	49	35	12	78.9	46.5	92	71,602	100	16	51	23	10	85.1	52.0	67,192
2012	124	100	6	43	31	20	74.0	34.0	109	71,589	100	18	48	22	11	84.8	50.0	67,171

GRADE LEVEL 6 - MATHEMATICS

Student Group	District									State										
	Students Included	Part. Rate	% at Each Level					CPI	SGP	Incl. in SGP (#)	Students Included	Part. Rate	% at Each Level					CPI	SGP	Incl. in SGP (#)
	#	%	A	P	NI	W				#	%	A	P	NI	W					
Subgroups																				
Students w/disabilities	28	97	7	14	39	39	61.6	76.0	21	13,408	99	4	16	31	50	54.9	41.0	11,430		
ELL and Former ELL	1	-	-	-	-	-	-	-	-	6,603	100	11	25	31	34	63.3	56.0	5,734		
Low income	65	98	18	25	38	18	74.2	78.5	56	27,209	99	11	29	32	27	68.1	47.0	24,906		
High needs	73	99	16	22	40	22	71.2	77.0	62	34,883	99	11	28	32	29	67.3	46.0	31,619		
Afr. Amer./Black	2	-	-	-	-	-	-	-	-	6,007	100	10	29	32	29	67.0	53.0	5,358		
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-	-	157	100	17	35	27	21	75.3	46.0	141		
Asian		-	-	-	-	-	-	-	-	4,152	100	52	29	13	6	91.2	66.0	3,879		
Hispanic/Latino	5	-	-	-	-	-	-	-	-	11,165	100	10	27	31	32	65.0	46.0	10,042		
Multi-race, Non-Hisp./Lat.	4	-	-	-	-	-	-	-	-	2,022	100	26	33	26	16	79.0	50.0	1,909		
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-	-	86	99	33	30	22	15	81.1	64.0	77		
White	91	99	18	31	36	15	76.6	79.5	82	48,003	100	29	39	22	11	84.7	49.0	45,792		
Male	53	98	15	28	34	23	72.6	81.0	49	36,763	100	25	34	23	18	79.0	47.0	34,198		
Female	49	100	20	33	39	8	80.1	76.0	42	34,855	100	26	37	24	13	81.8	53.0	33,010		
ELL	1	-	-	-	-	-	-	-	-	4,011	99	5	19	31	44	54.6	54.0	3,259		
Ever ELL	3	-	-	-	-	-	-	-	-	10,421	100	16	28	29	27	69.2	55.0	9,390		
All Students																				
2013	102	99	18	30	36	16	76.2	77.0	91	71,642	100	25	35	24	15	80.3	50.0	67,208		
2012	124	100	18	35	25	22	77.6	70.5	112	71,640	100	27	33	24	16	80.5	50.0	67,235		

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GRADE LEVEL 7 - ENGLISH LANGUAGE ARTS																		
Student Group	District									State								
	Students Included	Part. Rate	% at Each Level				CPI	SGP	Incl. in SGP (#)	Students Included	Part. Rate	% at Each Level				CPI	SGP	Incl. in SGP (#)
	#	%	A	P	NI	W			(#)	#	%	A	P	NI	W			(#)
Subgroups																		
Students w/disabilities	30	97	0	17	37	47	58.3	38.0	22	12,995	98	1	28	44	28	68.3	43.0	11,101
ELL and Former ELL	1	-	-	-	-	-	-	-	-	6,134	97	1	35	42	22	69.3	55.0	5,271
Low income	75	100	0	43	40	17	77.3	37.0	63	26,858	99	3	49	35	13	79.3	47.0	24,470
High needs	80	99	0	41	39	20	75.0	36.0	67	34,107	98	3	47	36	14	78.8	47.0	30,813
Afr. Amer./Black	2	-	-	-	-	-	-	-	-	6,039	99	3	49	35	12	79.7	52.0	5,342
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-	-	153	98	5	50	32	12	78.8	46.0	143
Asian	3	-	-	-	-	-	-	-	-	4,068	99	23	58	14	5	92.3	55.0	3,791
Hispanic/Latino	5	-	-	-	-	-	-	-	-	11,110	98	3	45	36	16	76.5	48.0	9,973
Multi-race, Non-Hisp./Lat.	4	-	-	-	-	-	-	-	-	1,771	99	13	57	23	7	88.0	48.0	1,642
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-	-	92	98	12	57	23	9	87.8	51.0	84
White	108	99	0	51	37	12	79.9	38.5	96	48,439	99	14	64	17	4	91.9	47.0	46,201
Male	59	98	0	49	39	12	78.8	40.5	52	36,770	99	8	57	26	9	85.0	42.0	34,191
Female	63	100	0	54	32	14	81.0	36.0	55	34,923	99	17	62	17	4	91.9	54.0	32,994
ELL	1	-	-	-	-	-	-	-	-	3,549	96	0	18	48	33	57.9	54.0	2,817
Ever ELL	2	-	-	-	-	-	-	-	-	10,288	98	4	45	35	16	76.6	53.0	9,191
All Students																		
2013	122	99	0	52	35	13	79.9	39.0	107	71,699	99	12	59	22	7	88.4	48.0	67,185
2012	107	98	6	44	37	13	78.0	37.0	98	71,749	99	15	56	21	7	88.1	50.0	67,148

GRADE LEVEL 7 - MATHEMATICS

Student Group	District									State										
	Students Included	Part. Rate	% at Each Level					CPI	SGP	Incl. in SGP (#)	Students Included	Part. Rate	% at Each Level					CPI	SGP	Incl. in SGP (#)
	#	%	A	P	NI	W				#	%	A	P	NI	W					
Subgroups																				
Students w/disabilities	30	97	0	10	17	73	45.0	36.0	22	13,101	99	3	11	25	61	48.0	39.0	11,163		
ELL and Former ELL	1	-	-	-	-	-	-	-	-	6,194	99	5	19	28	47	53.3	46.0	5,327		
Low income	74	99	1	26	32	41	59.8	37.0	62	27,035	99	7	24	32	38	59.8	40.0	24,625		
High needs	80	99	1	24	33	43	58.4	37.0	67	34,325	99	7	22	32	39	59.2	41.0	30,974		
Afr. Amer./Black	2	-	-	-	-	-	-	-	-	6,075	99	6	22	33	40	58.0	41.0	5,367		
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-	-	152	99	9	30	26	35	63.2	40.5	142		
Asian	3	-	-	-	-	-	-	-	-	4,073	100	43	32	16	10	87.4	57.0	3,793		
Hispanic/Latino	5	-	-	-	-	-	-	-	-	11,200	99	6	21	30	43	56.2	39.0	10,049		
Multi-race, Non-Hisp./Lat.	4	-	-	-	-	-	-	-	-	1,774	100	21	29	26	24	73.3	46.5	1,644		
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-	-	94	100	21	30	27	22	74.7	44.0	85		
White	108	99	2	34	33	31	65.7	35.5	96	48,608	99	22	37	26	15	79.6	47.0	46,346		
Male	59	98	2	29	39	31	62.7	36.0	52	36,932	99	19	31	26	23	73.2	45.0	34,331		
Female	63	100	2	40	27	32	67.9	34.0	55	35,066	100	20	34	27	19	75.7	47.0	33,102		
ELL	1	-	-	-	-	-	-	-	-	3,605	99	2	10	25	62	42.3	44.0	2,868		
Ever ELL	2	-	-	-	-	-	-	-	-	10,368	99	10	23	28	38	60.6	45.0	9,273		
All Students																				
2013	122	99	2	34	33	31	65.4	35.0	107	72,021	99	19	33	27	21	74.4	46.0	67,433		
2012	110	100	12	23	43	23	68.6	39.0	100	71,952	99	20	31	30	18	75.4	50.0	67,240		

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GRADE LEVEL 8 - ENGLISH LANGUAGE ARTS																				
Student Group	District									State										
	Students Included	Part. Rate	% at Each Level					CPI	SGP	Incl. in SGP (#)	Students Included	Part. Rate	% at Each Level					CPI	SGP	Incl. in SGP (#)
	#	%	A	P	NI	W				#	%	A	P	NI	W					
Subgroups																				
Students w/disabilities	24	100	0	25	29	46	64.6	N/A	19	12,831	98	2	36	32	30	69.9	41.0	11,006		
ELL and Former ELL	2	-	-	-	-	-	-	-	-	5,107	97	2	36	32	29	67.1	51.0	4,247		
Low income	55	100	15	49	20	16	83.6	53.0	48	26,610	99	7	54	25	14	81.7	46.0	24,342		
High needs	66	100	12	44	24	20	80.7	58.0	57	33,732	99	6	53	25	15	81.1	46.0	30,551		
Afr. Amer./Black	1	-	-	-	-	-	-	-	-	6,213	99	7	54	25	13	82.2	47.0	5,614		
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-	-	181	98	12	60	23	6	87.7	44.5	166		
Asian		-	-	-	-	-	-	-	-	3,764	99	33	52	10	5	93.2	58.0	3,510		
Hispanic/Latino	2	-	-	-	-	-	-	-	-	10,987	99	6	51	25	18	78.3	46.0	9,881		
Multi-race, Non-Hisp./Lat.	4	-	-	-	-	-	-	-	-	1,604	99	20	56	15	8	89.0	48.0	1,497		
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-	-	67	99	13	60	19	7	88.8	48.0	61		
White	102	100	12	54	22	13	85.8	61.0	89	49,342	99	24	61	11	4	93.6	51.0	47,301		
Male	62	100	3	47	29	21	78.6	60.0	50	36,932	99	14	59	18	10	87.4	46.0	34,499		
Female	47	100	21	64	13	2	94.7	66.0	46	35,254	99	26	58	11	5	93.0	54.0	33,541		
ELL	1	-	-	-	-	-	-	-	-	3,132	96	0	22	36	42	56.2	50.0	2,367		
Ever ELL	3	-	-	-	-	-	-	-	-	10,191	98	8	48	25	19	77.6	51.0	9,077		
All Students																				
2013	109	100	11	54	22	13	85.6	61.5	96	72,194	99	20	58	15	7	90.1	50.0	68,040		
2012	144	100	8	60	22	10	88.4	53.0	131	72,756	99	18	63	14	6	91.8	50.0	68,363		

GRADE LEVEL 8 - MATHEMATICS

Student Group	District									State										
	Students Included	Part. Rate	% at Each Level					CPI	SGP	Incl. in SGP (#)	Students Included	Part. Rate	% at Each Level					CPI	SGP	Incl. in SGP (#)
	#	%	A	P	NI	W			(#)	#	%	A	P	NI	W					
Subgroups																				
Students w/disabilities	24	100	0	0	17	83	36.5	N/A	19	12,797	98	3	12	26	60	48.8	43.0	10,986		
ELL and Former ELL	2	-	-	-	-	-	-	-	-	5,148	99	7	19	27	47	54.0	58.0	4,300		
Low income	56	100	4	21	36	39	57.1	21.5	50	26,582	99	9	25	31	35	62.4	48.0	24,421		
High needs	67	100	3	18	33	46	54.1	19.0	59	33,706	99	8	24	30	38	61.3	47.0	30,603		
Afr. Amer./Black	1	-	-	-	-	-	-	-	-	6,195	99	9	24	30	37	61.6	51.0	5,610		
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-	-	180	98	8	36	27	30	67.6	45.0	166		
Asian		-	-	-	-	-	-	-	-	3,782	100	48	29	14	9	88.3	63.0	3,520		
Hispanic/Latino	2	-	-	-	-	-	-	-	-	11,006	99	8	23	30	39	59.8	50.0	9,967		
Multi-race, Non-Hisp./Lat.	4	-	-	-	-	-	-	-	-	1,589	99	24	29	25	22	74.1	48.0	1,488		
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-	-	68	97	10	41	24	25	72.4	60.0	61		
White	103	100	4	24	39	33	61.7	15.0	92	49,332	99	25	36	24	15	80.6	49.0	47,308		
Male	63	100	3	16	40	41	54.8	14.0	53	36,910	99	22	31	25	22	74.7	49.0	34,578		
Female	47	100	4	32	38	26	67.6	19.5	46	35,269	99	23	34	26	18	77.4	52.0	33,552		
ELL	1	-	-	-	-	-	-	-	-	3,173	99	3	12	24	60	45.7	57.0	2,412		
Ever ELL	3	-	-	-	-	-	-	-	-	10,216	99	13	25	27	35	63.5	57.0	9,137		
All Students																				
2013	110	100	4	23	39	35	60.2	15.0	99	72,196	99	22	32	25	20	76.0	50.0	68,130		
2012	143	99	7	23	39	31	63.8	27.0	129	72,705	99	22	30	28	19	75.5	50.0	68,475		

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GRADE LEVEL 8 - SCIENCE AND TECH/ENG																		
Student Group	District									State								
	Students Included	Part. Rate	% at Each Level				CPI	SGP	Incl. in SGP (#)	Students Included	Part. Rate	% at Each Level				CPI	SGP	Incl. in SGP (#)
	#	%	A	P	NI	W				#	%	A	P	NI	W			
Subgroups																		
Students w/disabilities	24	100	0	8	50	42	56.3	N/A	N/A	12,736	97	1	10	40	50	50.1	N/A	N/A
ELL and Former ELL	2	-	-	-	-	-	-	-	-	5,135	99	0	8	35	57	42.3	N/A	N/A
Low income	56	100	0	32	48	20	71.0	N/A	N/A	26,489	99	1	18	48	34	56.2	N/A	N/A
High needs	67	100	0	27	49	24	67.9	N/A	N/A	33,596	98	1	18	47	34	56.6	N/A	N/A
Afr. Amer./Black	1	-	-	-	-	-	-	-	-	6,186	99	1	16	46	38	53.7	N/A	N/A
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-	-	180	98	2	23	51	23	64.7	N/A	N/A
Asian		-	-	-	-	-	-	-	-	3,778	100	11	45	32	12	79.5	N/A	N/A
Hispanic/Latino	2	-	-	-	-	-	-	-	-	10,963	99	1	14	44	41	51.9	N/A	N/A
Multi-race, Non-Hisp./Lat.	4	-	-	-	-	-	-	-	-	1,581	98	5	35	40	19	70.6	N/A	N/A
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-	-	68	97	0	26	53	21	65.8	N/A	N/A
White	103	100	0	31	51	17	70.9	N/A	N/A	49,237	99	4	42	43	11	76.9	N/A	N/A
Male	63	100	0	33	38	29	69.0	N/A	N/A	36,823	99	5	37	40	18	72.3	N/A	N/A
Female	47	100	0	28	70	2	72.9	N/A	N/A	35,198	99	3	34	45	18	69.7	N/A	N/A
ELL	1	-	-	-	-	-	-	-	-	3,165	98	0	3	25	71	34.6	N/A	N/A
Ever ELL	3	-	-	-	-	-	-	-	-	10,192	99	2	17	41	41	52.9	N/A	N/A
All Students																		
2013	110	100	0	31	52	17	70.7	N/A	N/A	72,038	99	4	35	43	18	71.0	N/A	N/A
2012	142	99	2	37	38	23	70.4	N/A	N/A	72,535	99	5	38	38	20	71.6	N/A	N/A

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GRADE LEVEL 10 - ENGLISH LANGUAGE ARTS																		
Student Group	District									State								
	Students Included	Part. Rate	% at Each Level				CPI	SGP	Incl. in SGP (#)	Students Included	Part. Rate	% at Each Level				CPI	SGP	Incl. in SGP (#)
	#	%	A	P	NI	F				#	%	A	P	NI	F			
Subgroups																		
Students w/disabilities	27	93	0	56	15	30	83.3	N/A	11	11,091	94	10	56	22	12	88.4	51.0	8,732
ELL and Former ELL	-	-	-	-	-	-	-	-	-	4,045	93	7	50	31	11	81.8	65.0	2,292
Low income	43	96	23	60	9	7	95.3	74.0	30	23,066	96	24	58	13	4	93.5	54.0	18,612
High needs	57	95	18	60	9	14	91.2	72.5	36	29,706	96	22	59	14	5	93.1	54.0	23,937
Afr. Amer./Black	2	-	-	-	-	-	-	-	-	5,809	96	25	58	13	4	93.6	57.0	4,458
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	179	95	32	59	5	3	96.9	54.0	156
Asian	-	-	-	-	-	-	-	-	-	3,811	98	57	35	6	2	97.3	66.0	3,227
Hispanic/Latino	3	-	-	-	-	-	-	-	-	9,284	95	21	58	16	5	91.5	54.0	7,175
Multi-race, Non-Hisp./Lat.	4	-	-	-	-	-	-	-	-	1,475	97	45	47	6	2	97.0	57.0	1,286
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	79	100	44	39	11	5	93.4	57.5	62
White	85	98	35	52	8	5	96.2	75.0	67	48,058	98	51	44	4	2	98.3	57.0	43,550
Male	47	96	21	49	15	15	88.3	77.0	29	34,661	97	37	52	8	3	96.0	56.0	29,838
Female	47	98	47	51	0	2	100.0	76.0	42	34,036	98	53	41	5	2	97.8	58.0	30,076
ELL	-	-	-	-	-	-	-	-	-	2,619	91	2	41	42	15	74.6	62.0	1,114
Ever ELL	-	-	-	-	-	-	-	-	-	9,385	96	24	52	18	6	90.4	61.0	7,075
All Students																		
2013	94	97	34	50	7	9	94.1	77.0	71	68,697	98	45	46	7	2	96.9	57.0	59,914
2012	84	100	21	63	12	4	94.3	40.0	59	69,059	98	37	51	9	3	95.8	50.0	59,870

GRADE LEVEL 10 - MATHEMATICS

Student Group	District									State								
	Students Included	Part. Rate	% at Each Level				CPI	SGP	Incl. in SGP (#)	Students Included	Part. Rate	% at Each Level				CPI	SGP	Incl. in SGP (#)
	#	%	A	P	NI	F				#	%	A	P	NI	F			
Subgroups																		
Students w/disabilities	26	93	12	12	35	42	62.5	N/A	10	11,188	95	14	26	30	30	70.0	42.0	8,871
ELL and Former ELL	-	-	-	-	-	-	-	-	-	4,097	96	17	22	29	32	64.4	45.0	2,350
Low income	42	95	33	31	24	12	84.5	48.0	29	23,120	97	33	30	22	15	81.2	45.0	18,819
High needs	56	95	29	25	25	21	77.2	48.0	35	29,807	97	30	31	23	16	80.3	45.0	24,202
Afr. Amer./Black	2	-	-	-	-	-	-	-	-	5,819	97	28	32	24	17	79.0	44.0	4,507
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	180	95	46	32	13	9	89.3	54.5	158
Asian	-	-	-	-	-	-	-	-	-	3,831	99	74	15	7	4	95.1	59.0	3,255
Hispanic/Latino	3	-	-	-	-	-	-	-	-	9,318	96	27	30	24	19	76.9	42.0	7,258
Multi-race, Non-Hisp./Lat.	4	-	-	-	-	-	-	-	-	1,467	97	54	25	13	7	89.5	49.0	1,291
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	76	97	53	18	16	13	84.9	48.0	61
White	84	98	40	26	23	11	84.2	44.5	66	48,128	98	62	24	10	4	93.7	52.0	43,740
Male	47	98	36	15	26	23	75.5	28.5	28	34,803	98	55	24	13	8	89.7	53.0	30,097
Female	46	96	39	39	17	4	91.3	50.0	42	34,018	98	55	26	13	7	90.7	49.0	30,173
ELL	-	-	-	-	-	-	-	-	-	2,678	96	10	17	30	43	55.2	41.0	1,159
Ever ELL	-	-	-	-	-	-	-	-	-	9,449	97	34	26	22	19	77.7	47.0	7,183
All Students																		
2013	93	97	38	27	22	14	83.3	47.5	70	68,821	98	55	25	13	7	90.2	51.0	60,270
2012	84	100	19	25	43	13	76.2	21.0	59	69,015	98	50	28	15	7	90.0	50.0	59,816

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GRADE LEVEL 10 - SCIENCE AND TECH/ENG																		
Student Group	District									State								
	Students Included	Part. Rate	% at Each Level				CPI	SGP	Incl. in SGP (#)	Students Included	Part. Rate	% at Each Level				CPI	SGP	Incl. in SGP (#)
	#	%	A	P	NI	F				#	%	A	P	NI	F			
Subgroups																		
Students w/disabilities	22	82	0	27	36	36	75.0	N/A	N/A	10,990	97	4	29	46	21	70.3	N/A	N/A
ELL and Former ELL	-	-	-	-	-	-	-	-	-	3,514	96	4	24	48	24	63.0	N/A	N/A
Low income	34	89	15	41	32	12	83.8	N/A	N/A	22,133	98	10	40	39	11	78.0	N/A	N/A
High needs	45	86	11	40	29	20	81.7	N/A	N/A	28,592	98	10	39	40	12	77.7	N/A	N/A
Afr. Amer./Black	3	-	-	-	-	-	-	-	-	5,435	98	8	39	41	11	76.5	N/A	N/A
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	176	98	14	50	30	6	85.7	N/A	N/A
Asian	-	-	-	-	-	-	-	-	-	3,606	99	45	36	15	4	92.1	N/A	N/A
Hispanic/Latino	2	-	-	-	-	-	-	-	-	8,776	97	8	33	45	14	73.0	N/A	N/A
Multi-race, Non-Hisp./Lat.	3	-	-	-	-	-	-	-	-	1,442	99	26	44	25	5	87.0	N/A	N/A
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	71	100	24	51	17	8	88.0	N/A	N/A
White	72	92	28	43	21	8	88.5	N/A	N/A	47,187	99	30	49	19	3	91.9	N/A	N/A
Male	38	85	26	32	26	16	84.9	N/A	N/A	33,659	99	27	44	23	6	87.8	N/A	N/A
Female	42	96	24	55	14	7	91.7	N/A	N/A	33,034	99	25	46	24	4	88.3	N/A	N/A
ELL	-	-	-	-	-	-	-	-	-	2,137	95	1	15	49	35	54.5	N/A	N/A
Ever ELL	-	-	-	-	-	-	-	-	-	8,782	98	13	34	39	14	74.8	N/A	N/A
All Students																		
2013	80	91	25	44	20	11	88.4	N/A	N/A	66,693	99	26	45	24	5	88.0	N/A	N/A
2012	64	100	20	44	28	8	86.3	N/A	N/A	67,556	99	24	45	25	6	87.0	N/A	N/A

* **Note:** Grade 10 Science and Technology/Engineering results represent the highest achievement level attained by students by the end of grade 10. In addition, only students enrolled for two full years in the state/district/school are included in state/district/school achievement level results.

ALL GRADES - ENGLISH LANGUAGE ARTS

Student Group	District									State								
	Students Included	Part. Rate	% at Each Level				CPI	SGP	Incl. in SGP (#)	Students Included	Part. Rate	% at Each Level				CPI	SGP	Incl. in SGP (#)
	#	%	A	P	NI	W				#	%	A	P	NI	W			
Subgroups																		
Students w/disabilities	214	98	0	19	36	45	57.4	43.0	129	88,956	98	2	27	38	32	66.8	43.0	64,773
ELL and Former ELL	12	92	0	17	58	25	64.6	N/A	9	46,676	98	3	31	41	24	67.4	53.0	31,672
Low income	460	99	5	37	37	21	72.8	44.0	330	184,999	99	7	43	34	16	77.2	47.0	141,671
High needs	521	99	5	36	37	23	71.4	44.0	365	237,163	99	7	42	35	17	76.8	47.0	180,087
Afr. Amer./Black	13	87	8	46	23	23	78.8	N/A	9	41,211	99	8	43	34	16	77.5	50.0	31,170
Amer. Ind. or Alaska Nat.	1	-	-	-	-	-	-	-	-	1,178	98	12	47	31	11	81.9	49.0	925
Asian	6	-	-	-	-	-	-	-	-	28,814	99	30	48	17	6	90.7	61.0	22,450
Hispanic/Latino	35	100	0	29	40	31	62.1	33.0	25	77,576	99	6	39	36	19	74.2	48.0	57,959
Multi-race, Non-Hisp./Lat.	27	100	4	52	30	15	77.8	N/A	19	13,405	99	19	49	24	8	86.4	51.0	10,233
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-	-	546	99	16	45	28	10	84.2	54.0	417
White	706	99	8	42	34	15	78.0	46.0	527	333,268	99	22	54	19	5	90.5	51.0	272,368
Male	407	99	4	36	40	20	72.7	42.0	291	253,683	99	14	50	26	11	84.1	48.0	200,380
Female	383	99	11	49	28	12	81.9	48.0	293	242,449	99	24	51	19	6	89.6	55.0	195,188
ELL	8	-	-	-	-	-	-	-	-	29,630	97	1	20	46	33	58.6	51.0	18,192
Ever ELL	16	94	6	19	56	19	68.8	N/A	12	69,734	98	8	39	34	19	74.1	53.0	52,739
All Students																		
2013	790	99	8	42	34	16	77.2	45.0	584	496,175	99	19	50	23	8	86.8	51.0	395,568
2012	812	100	7	44	34	16	76.9	39.0	608	497,549	99	19	50	22	9	86.7	50.0	395,772

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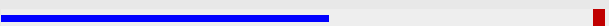
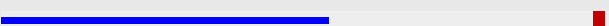
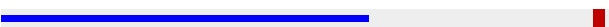



ALL GRADES - MATHEMATICS																		
Student Group	District									State								
	Students Included	Part. Rate	% at Each Level				CPI	SGP	Incl. in SGP (#)	Students Included	Part. Rate	% at Each Level				CPI	SGP	Incl. in SGP (#)
	#	%	A	P	NI	W				#	%	A	P	NI	W			
Subgroups																		
Students w/disabilities	213	98	3	7	31	59	48.1	41.0	127	89,193	98	6	17	32	46	57.4	42.0	65,068
ELL and Former ELL	13	100	0	23	46	31	59.6	N/A	10	47,046	99	11	24	33	31	63.9	53.0	31,986
Low income	461	99	8	22	38	31	63.4	42.0	330	185,392	99	13	28	33	26	69.0	46.0	142,354
High needs	524	99	8	20	38	34	61.5	41.0	367	237,745	99	13	27	33	27	68.6	46.0	180,866
Afr. Amer./Black	14	93	21	21	29	29	69.6	N/A	10	41,283	99	12	27	34	28	67.0	49.0	31,258
Amer. Ind. or Alaska Nat.	1	-	-	-	-	-	-	-	-	1,174	98	18	32	30	20	74.1	48.0	923
Asian	6	-	-	-	-	-	-	-	-	28,893	100	51	28	14	6	90.7	63.0	22,539
Hispanic/Latino	35	100	6	23	34	37	59.3	50.0	25	77,862	99	12	26	33	29	66.5	47.0	58,347
Multi-race, Non-Hisp./Lat.	27	100	0	26	48	26	62.0	N/A	19	13,410	99	29	31	26	15	79.9	50.0	10,256
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-	-	546	99	23	32	26	19	77.3	52.0	416
White	706	99	11	27	37	25	68.4	40.0	529	333,664	99	32	35	23	10	85.1	51.0	272,908
Male	407	99	10	22	40	29	64.7	38.0	293	254,147	99	28	32	25	16	79.8	49.0	201,152
Female	384	99	11	32	35	22	70.9	43.0	294	242,827	99	29	34	25	12	81.8	52.0	195,539
ELL	9	-	-	-	-	-	-	-	-	29,991	99	6	19	35	40	56.6	51.0	18,445
Ever ELL	17	100	0	29	47	24	66.2	N/A	13	70,126	99	17	26	30	27	68.8	52.0	53,150
All Students																		
2013	791	99	11	26	37	25	67.7	41.0	587	497,090	99	28	33	25	14	80.8	51.0	396,691
2012	814	100	10	25	36	28	66.6	37.0	609	497,984	99	27	32	26	15	79.9	50.0	396,357

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ALL GRADES - SCIENCE AND TECH/ENG																		
Student Group	District									State								
	Students Included	Part. Rate	% at Each Level				CPI	SGP	Incl. in SGP (#)	Students Included	Part. Rate	% at Each Level				CPI	SGP	Incl. in SGP (#)
	#	%	A	P	NI	W				#	%	A	P	NI	W			
Subgroups																		
Students w/disabilities	80	94	0	15	41	44	59.1	N/A	N/A	37,049	98	3	18	43	37	59.8	N/A	N/A
ELL and Former ELL	4	-	-	-	-	-	-	-	-	16,179	98	4	15	42	39	54.0	N/A	N/A
Low income	159	97	3	26	47	25	66.8	N/A	N/A	75,485	99	6	26	45	23	66.1	N/A	N/A
High needs	189	96	3	25	44	29	65.6	N/A	N/A	96,902	99	6	26	45	24	66.4	N/A	N/A
Afr. Amer./Black	8	-	-	-	-	-	-	-	-	17,497	99	5	24	45	26	63.5	N/A	N/A
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-	-	513	98	8	35	41	16	74.4	N/A	N/A
Asian	1	-	-	-	-	-	-	-	-	11,629	99	30	37	25	8	85.5	N/A	N/A
Hispanic/Latino	12	92	0	8	75	17	58.3	N/A	N/A	31,140	99	5	22	46	28	61.9	N/A	N/A
Multi-race, Non-Hisp./Lat.	9	-	-	-	-	-	-	-	-	4,993	99	18	36	34	12	79.0	N/A	N/A
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-	-	209	99	13	33	37	17	74.0	N/A	N/A
White	287	98	8	29	44	20	71.1	N/A	N/A	143,510	99	19	42	32	7	84.1	N/A	N/A
Male	166	96	7	25	42	26	68.5	N/A	N/A	106,706	99	17	37	33	13	79.3	N/A	N/A
Female	151	99	7	32	48	13	72.7	N/A	N/A	102,834	99	16	37	36	12	78.6	N/A	N/A
ELL	3	-	-	-	-	-	-	-	-	9,888	98	1	9	39	51	45.5	N/A	N/A
Ever ELL	5	-	-	-	-	-	-	-	-	29,152	99	7	23	41	28	62.8	N/A	N/A
All Students																		
2013	317	97	7	28	45	20	70.5	N/A	N/A	209,573	99	16	37	35	12	79.0	N/A	N/A
2012	307	99	7	34	41	18	73.3	N/A	N/A	211,464	99	17	37	32	13	78.6	N/A	N/A

2013 Accountability Data - Athol-Royalston

Accountability Information	
Accountability and Assistance Level	
Level 4	One or more schools in the district classified into Level 4
This district's determination of need for special education technical assistance or intervention	
Needs Intervention (NI)	

This district's progress toward narrowing proficiency gaps (Cumulative Progress and Performance Index: 1-100)				
Student Group (Click group to view subgroup data)	On Target = 75 or higher - ■			
	Less progress	More progress		
All students		■	41	Did Not Meet Target
High needs		■	41	Did Not Meet Target
Low income		■	46	Did Not Meet Target
ELL and Former ELL			-	-
Students w/disabilities		■	46	Did Not Meet Target
Amer. Ind. or Alaska Nat.			-	-
Asian			-	-
Afr. Amer./Black			-	-
Hispanic/Latino		■	49	Did Not Meet Target
Multi-race, Non-Hisp./Lat.			-	-
Nat. Haw. or Pacif. Isl.			-	-
White		■	41	Did Not Meet Target

School Accountability Information			
School	School Type	Title I Status	Accountability and Assistance Level
Pleasant Street	Elementary School	Title I School (SW)	Level 3
Riverbend	Elementary School	Title I School (SW)	Level 4
Royalston Community School	Elementary School	Non-Title I School (NT)	Level 3
Athol-Royalston Middle School	Elementary-Middle School	Title I School (SW)	Level 2
Athol High	High School	Non-Title I School (NT)	Level 2
Sanders Street	Early Elementary School	Title I School (SW)	Insufficient data

2013 English Language Arts Proficiency Gap Narrowing											
	0 10 20 30 40 50 60 70 80 90 100	2011 CPI (Baseline)	2012 CPI	2013 CPI	CPI Change	2013 Target	6 Year Goal	Percentile in School Type	N	PPI Points	Rating
All students		81.0	76.9	77.2	0.3	84.2	90.5	7	790	50	Improved Below Target
High needs		74.6	70.0	71.4	1.4	78.8	87.3	5	521	50	Improved Below Target
Low income		76.2	72.1	72.8	0.7	80.2	88.1	7	460	50	Improved Below Target
ELL and Former ELL		-	-	-	-	-	-	-	12	-	-
Students w/disabilities		61.4	53.5	57.4	3.9	67.8	80.7	13	214	50	Improved Below Target
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-	1	-	-
Asian		-	-	-	-	-	-	-	6	-	-
Afr. Amer./Black		-	-	-	-	-	-	-	13	-	-
Hispanic/Latino		74.4	69.8	62.1	-7.7	78.7	87.2	2	35	0	Declined
Multi-race, Non-Hisp./Lat.		-	-	-	-	-	-	-	27	-	-
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-	-	-	-
White		81.6	77.7	78.0	0.3	84.7	90.8	2	706	50	Improved Below Target

2013 Mathematics Proficiency Gap Narrowing											
	0 10 20 30 40 50 60 70 80 90 100	2011 CPI (Baseline)	2012 CPI	2013 CPI	CPI Change	2013 Target	6 Year Goal	Percentile in School Type	N	PPI Points	Rating
All students		71.9	66.6	67.7	1.1	76.6	86.0	4	791	50	Improved Below Target
High needs		64.5	59.8	61.5	1.7	70.4	82.3	6	524	50	Improved Below Target
Low income		66.5	61.5	63.4	1.9	72.1	83.3	7	461	50	Improved Below Target
ELL and Former ELL		-	-	-	-	-	-	-	13	-	-
Students w/disabilities		51.6	47.5	48.1	0.6	59.7	75.8	15	213	50	Improved Below Target
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-	1	-	-
Asian		-	-	-	-	-	-	-	6	-	-
Afr. Amer./Black		-	-	-	-	-	-	-	14	-	-
Hispanic/Latino		61.4	53.5	59.3	5.8	67.8	80.7	7	35	50	Improved Below Target
Multi-race, Non-Hisp./Lat.		-	-	-	-	-	-	-	27	-	-
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-	-	-	-
White		73.0	67.6	68.4	0.8	77.5	86.5	2	706	50	Improved Below Target

2013 Science Proficiency Gap Narrowing												
	0 10 20 30 40 50 60 70 80 90 100	2011 CPI (Baseline)	2012 CPI	2013 CPI	CPI Change	2013 Target	6 Year Goal	Percentile in School Type	N	PPI Points	Rating	
												All students
High needs		68.1	67.2	65.6	-1.6	73.4	84.1	25	189	25	No Change	
Low income		69.4	68.8	66.8	-2.0	74.5	84.7	23	159	25	No Change	
ELL and Former ELL		-	-	-	-	-	-	-	4	-	-	
Students w/disabilities		56.1	57.6	59.1	1.5	63.4	78.1	40	80	50	Improved Below Target	
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-	-	-	-	
Asian		-	-	-	-	-	-	-	1	-	-	
Afr. Amer./Black		-	-	-	-	-	-	-	8	-	-	
Hispanic/Latino		-	-	-	-	-	-	-	12	-	-	
Multi-race, Non-Hisp./Lat.		-	-	-	-	-	-	-	9	-	-	
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-	-	-	-	
White		74.0	73.8	71.1	-2.7	78.3	87.0	5	287	0	Declined	

2013 English Language Arts Extra Credit								
	Extra credit for increasing % Advanced (10% or more)				Extra credit for decreasing % Warning/Failing (10% or more)			
	2012 % Advanced	2013 % Advanced	N	PPI Points	2012 % Warning/Failing	2013 % Warning/Failing	N	PPI Points
All students	7.1	7.8	790	0	12.9	13.0	790	0
High needs	4.5	4.8	521	0	19.5	18.4	521	0
Low income	4.9	5.4	460	25	17.6	16.7	460	0
ELL and Former ELL	-	-	12	-	-	-	12	-
Students w/disabilities	.5	.0	214	0	38.1	34.1	214	25
Amer. Ind. or Alaska Nat.	-	-	1	-	-	-	1	-
Asian	-	-	6	-	-	-	6	-
Afr. Amer./Black	-	-	13	-	-	-	13	-
Hispanic/Latino	2.3	.0	35	0	23.3	25.7	35	0
Multi-race, Non-Hisp./Lat.	-	-	27	-	-	-	27	-
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-
White	7.4	8.5	706	25	11.8	12.2	706	0

2013 Mathematics Extra Credit								
	Extra credit for increasing % Advanced (10% or more)				Extra credit for decreasing % Warning/Failing (10% or more)			
	2012 % Advanced	2013 % Advanced	N	PPI Points	2012 % Warning/Failing	2013 % Warning/Failing	N	PPI Points
All students	10.1	10.7	791	0	25.2	22.6	791	25
High needs	5.6	8.0	524	25	33.0	30.2	524	0
Low income	6.4	8.5	461	25	31.5	27.8	461	25
ELL and Former ELL	-	-	13	-	-	-	13	-
Students w/disabilities	1.8	3.3	213	25	49.8	48.8	213	0
Amer. Ind. or Alaska Nat.	-	-	1	-	-	-	1	-
Asian	-	-	6	-	-	-	6	-
Afr. Amer./Black	-	-	14	-	-	-	14	-
Hispanic/Latino	2.3	5.7	35	25	39.5	31.4	35	25

Multi-race, Non-Hisp./Lat.	-	-	27	-	-	-	27	-
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-
White	10.7	11.3	706	0	23.7	22.1	706	0

2013 Science Extra Credit								
	Extra credit for increasing % Advanced (10% or more)				Extra credit for decreasing % Warning/Failing (10% or more)			
	2012 % Advanced	2013 % Advanced	N	PPI Points	2012 % Warning/Failing	2013 % Warning/Failing	N	PPI Points
All students	6.8	6.9	317	0	14.7	16.7	317	0
High needs	4.0	2.6	189	0	21.4	23.3	189	0
Low income	4.7	3.1	159	0	19.5	20.8	159	0
ELL and Former ELL	-	-	4	-	-	-	4	-
Students w/disabilities	1.5	0.0	80	0	33.3	31.3	80	0
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-
Asian	-	-	1	-	-	-	1	-
Afr. Amer./Black	-	-	8	-	-	-	8	-
Hispanic/Latino	-	-	12	-	-	-	12	-
Multi-race, Non-Hisp./Lat.	-	-	9	-	-	-	9	-
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-
White	7.2	7.7	287	0	15.2	16.7	287	0

2013 English Language Arts Growth										
	0 10 20 30 40 50 60 70 80 90 100									
	2012 SGP	2013 SGP	SGP Change	6 Year Goal	Met Safe Harbor?	N	PPI Points	Rating		
All students	39.0	45.0	6.0	51.0	No	584	50	Below Target		
High needs	37.0	44.0	7.0	51.0	No	365	50	Below Target		
Low income	37.0	44.0	7.0	51.0	No	330	50	Below Target		
ELL and Former ELL	-	-	-	51.0	-	9	-	-		
Students w/disabilities	28.0	43.0	15.0	51.0	No	129	100	Above Target		
Amer. Ind. or Alaska Nat.	-	-	-	51.0	-	-	-	-		
Asian	-	-	-	51.0	-	4	-	-		
Afr. Amer./Black	-	-	-	51.0	-	9	-	-		
Hispanic/Latino	-	-	-	51.0	-	25	-	-		
Multi-race, Non-Hisp./Lat.	-	-	-	51.0	-	19	-	-		
Nat. Haw. or Pacif. Isl.	-	-	-	51.0	-	-	-	-		
White	39.0	46.0	7.0	51.0	No	527	50	Below Target		

2013 Mathematics Growth										
	0 10 20 30 40 50 60 70 80 90 100									
	2012 SGP	2013 SGP	SGP Change	6 Year Goal	Met Safe Harbor?	N	PPI Points	Rating		
All students	37.0	41.0	4.0	51.0	No	587	50	Below Target		

High needs		37.0	41.0	4.0	51.0	No	367	50	Below Target
Low income		35.0	42.0	7.0	51.0	No	330	50	Below Target
ELL and Former ELL		-	-	-	51.0	-	10	-	-
Students w/disabilities		36.0	41.0	5.0	51.0	No	127	50	Below Target
Amer. Ind. or Alaska Nat.		-	-	-	51.0	-	-	-	-
Asian		-	-	-	51.0	-	4	-	-
Afr. Amer./Black		-	-	-	51.0	-	10	-	-
Hispanic/Latino		-	-	-	51.0	-	25	-	-
Multi-race, Non-Hisp./Lat.		-	-	-	51.0	-	19	-	-
Nat. Haw. or Pacif. Isl.		-	-	-	51.0	-	-	-	-
White		36.0	40.0	4.0	51.0	No	529	50	Below Target

2012 4-Year Cohort Graduation Rate									
	0 10 20 30 40 50 60 70 80 90 100	2011 Rate	2012 Rate	Change	Annual Target	6 Year Goal	N	PPI Points	Rating
All students		67.8	74.8	7.0	80.0	90.0	119	50	Improved Below Target
High needs		58.2	63.9	5.7	80.0	90.0	83	50	Improved Below Target
Low income		63.6	64.3	0.7	80.0	90.0	70	25	No Change
ELL and Former ELL		-	-	-	80.0	90.0	3	-	-
Students w/disabilities		37.5	39.5	2.0	80.0	90.0	43	25	No Change
Amer. Ind. or Alaska Nat.		-	-	-	80.0	90.0	-	-	-
Asian		-	-	-	80.0	90.0	2	-	-
Afr. Amer./Black		-	-	-	80.0	90.0	1	-	-
Hispanic/Latino		-	-	-	80.0	90.0	8	-	-
Multi-race, Non-Hisp./Lat.		-	-	-	80.0	90.0	3	-	-
Nat. Haw. or Pacif. Isl.		-	-	-	80.0	90.0	1	-	-
White		66.7	76.0	9.3	80.0	90.0	104	50	Improved Below Target

2011 5-Year Cohort Graduation Rate									
	0 10 20 30 40 50 60 70 80 90 100	2010 Rate	2011 Rate	Change	Annual Target	6 Year Goal	N	PPI Points	Rating
All students		65.4	74.0	8.6	85.0	95.0	146	50	Improved Below Target
High needs		54.4	64.8	10.4	85.0	95.0	91	50	Improved Below Target
Low income		54.4	66.2	11.8	85.0	95.0	77	50	Improved Below Target
ELL and Former ELL		-	-	-	85.0	95.0	-	-	-
Students w/disabilities		43.8	50.0	6.2	85.0	95.0	40	50	Improved Below Target
Amer. Ind. or Alaska Nat.		-	-	-	85.0	95.0	1	-	-
Asian		-	-	-	85.0	95.0	1	-	-
Afr. Amer./Black		-	-	-	85.0	95.0	0	-	-
Hispanic/Latino		-	-	-	85.0	95.0	2	-	-
Multi-race, Non-Hisp./Lat.		-	-	-	85.0	95.0	4	-	-
Nat. Haw. or Pacif. Isl.		-	-	-	85.0	95.0	-	-	-
White		65.6	72.5	6.9	85.0	95.0	138	50	Improved Below Target

2012 Annual Dropout Rate															
	0 2 4 6 8 10 12 14 16 18 20					2010 Rate (Baseline)	2011 Rate	2012 Rate	Change	Annual Target	6 Year Goal	Percentile in School Type	N	PPI Points	Rating
All students						6.6	5.5	5.7	-0.2	5.5	3.3	6	401	25	No Change
High needs						8.7	7.7	8.5	-0.8	7.3	4.4	4	247	0	Declined
Low income						9.0	6.6	8.7	-2.1	7.5	4.5	6	208	0	Declined
ELL and Former ELL						-	-	-	-	-	-	-	4	-	-
Students w/disabilities						13.2	11.2	13.9	-2.7	11.0	6.6	3	101	0	Declined
Amer. Ind. or Alaska Nat.						-	-	-	-	-	-	-	0	-	-
Asian						-	-	-	-	-	-	-	3	-	-
Afr. Amer./Black						-	-	-	-	-	-	-	8	-	-
Hispanic/Latino						-	-	-	-	-	-	-	16	-	-
Multi-race, Non-Hisp./Lat.						-	-	-	-	-	-	-	10	-	-
Nat. Haw. or Pacif. Isl.						-	-	-	-	-	-	-	1	-	-
White						6.3	5.8	5.5	0.3	5.3	3.2	5	363	25	No Change

2013 MCAS Participation												
	English Language Arts				Mathematics				Science			
	Enrolled	Assessed	%	Met Target (95%)	Enrolled	Assessed	%	Met Target (95%)	Enrolled	Assessed	%	Met Target (95%)
All students	797	790	99	Yes	796	791	99	Yes	332	323	97	Yes
High needs	528	521	99	Yes	529	524	99	Yes	202	194	96	Yes
Low income	464	460	99	Yes	465	461	99	Yes	169	164	97	Yes
ELL and Former ELL	13	-	-	-	13	-	-	-	4	-	-	-
Students w/disabilities	218	214	98	Yes	217	213	98	Yes	86	81	94	No
Amer. Ind. or Alaska Nat.	1	-	-	-	1	-	-	-	-	-	-	-
Asian	6	-	-	-	6	-	-	-	1	-	-	-
Afr. Amer./Black	15	-	-	-	15	-	-	-	8	-	-	-
Hispanic/Latino	35	35	100	Yes	35	35	100	Yes	13	-	-	-
Multi-race, Non-Hisp./Lat.	27	-	-	-	27	-	-	-	10	-	-	-
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	-	-	-
White	711	706	99	Yes	710	706	99	Yes	300	293	98	Yes

2013 Massachusetts and Nationwide NAEP Results by Student Group Average Scaled Scores and Percentages of Students at Each Achievement Level

NAEP, or the National Assessment of Educational Progress, is often called the "Nation's Report Card." It is the only measure of student achievement in the United States that allows you to compare the performance of students in Massachusetts with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a small sample of students across Massachusetts, not the population of Massachusetts students. For more information, please visit <http://www.doe.mass.edu/mcas/naep/faq.html>.

The following symbols are used to denote the NAEP achievement levels: **A** for Advanced, **P+** for Proficient and above, **B+** for Basic and above, **BB** for Below Basic. The symbol "#" means that the estimated number of students rounds to zero.

GRADE LEVEL 4 - READING												
Student Group	Massachusetts						National Public					
	Avg. Scaled Score	% at Each Level					Avg. Scaled Score	% at Each Level				
		A	P+	B+	BB	% Assessed		A	P+	B+	BB	% Assessed
All Students	232	14	47	79	21	100	221	8	34	67	33	100
Stud. w/ Disab	201	3	17	46	54	18	184	2	11	31	69	12
LEP/FLEP	192	1	12	40	60	10	187	1	7	31	69	10

African American/Black	209	3	21	55	45	7	205	2	17	50	50	15
Asian/Pacific Islander	240	22	57	83	17	7	235	18	51	79	21	5
Hispanic/Latino	208	3	20	56	44	18	207	3	19	52	48	25
White	241	17	57	87	13	64	231	11	45	79	21	51
Low-Income	213	3	25	61	39	39	207	3	20	53	47	54

GRADE LEVEL 4 - MATHEMATICS												
Student Group	Massachusetts						National Public					
	Avg. Scaled Score	% at Each Level					Avg. Scaled Score	% at Each Level				
		A	P+	B+	BB	% Assessed		A	P+	B+	BB	% Assessed
All Students	253	16	58	90	10	100	241	8	41	82	18	100
Stud. w/ Disab	232	5	29	72	28	18	218	2	18	55	45	13
LEP/FLEP	223	2	19	63	37	10	219	1	14	59	41	11
African American/Black	230	5	26	71	29	7	224	1	18	66	34	16
Asian/Pacific Islander	266	31	72	96	4	7	258	23	64	91	9	5
Hispanic/Latino	234	5	32	75	25	18	230	2	26	73	27	25
White	260	18	68	96	4	64	250	10	54	91	9	51
Low-Income	237	5	35	79	21	40	230	2	26	73	27	54

GRADE LEVEL 8 - READING												
Student Group	Massachusetts						National Public					
	Avg. Scaled Score	% at Each Level					Avg. Scaled Score	% at Each Level				
		A	P+	B+	BB	% Assessed		A	P+	B+	BB	% Assessed
All Students	277	8	48	84	16	100	266	4	34	77	23	100
Stud. w/ Disab	246	1	15	55	45	16	231	#	8	38	62	11
LEP/FLEP	224	#	4	28	72	5	225	#	3	30	70	5
African American/Black	255	2	24	64	36	9	250	1	16	60	40	15
Asian/Pacific Islander	286	14	56	91	9	6	279	9	50	85	15	5
Hispanic/Latino	253	1	20	64	36	16	255	1	21	67	33	23
White	285	10	57	91	9	67	275	5	44	85	15	53
Low-Income	260	2	28	71	29	38	254	1	20	66	34	49

GRADE LEVEL 8 - MATHEMATICS												
Student Group	Massachusetts						National Public					
	Avg. Scaled Score	% at Each Level					Avg. Scaled Score	% at Each Level				
		A	P+	B+	BB	% Assessed		A	P+	B+	BB	% Assessed
All Students	301	18	55	86	14	100	284	8	34	73	27	100
Stud. w/ Disab	268	3	17	58	42	16	248	1	8	34	66	12
LEP/FLEP	249	2	8	34	66	5	245	1	5	31	69	5
African American/Black	277	6	28	67	33	9	263	2	14	51	49	15
Asian/Pacific Islander	323	42	78	93	7	6	306	25	60	87	13	5
Hispanic/Latino	277	4	28	69	31	16	271	3	21	62	38	23
White	307	21	63	92	8	67	293	11	44	83	17	53
Low-Income	281	6	31	72	28	38	270	3	20	61	39	50

Participation Rates for Students with Disabilities and for English Language Learner Students

The NAEP program has always endeavored to assess all students selected for testing. In all NAEP schools, accommodations are provided as necessary for students with disabilities and/or English language learners. School staff who are familiar with these students are asked a series of questions to help them decide whether each student should participate in the assessment and whether the student needs accommodations.

Grade/Subject	# in Sample	% of Sample – Students with Disabilities	% of Sample – English Language Learners	% of Students Excluded from Original Sample
Grade 4 Reading	4,700	18	10	3
Grade 4 Mathematics	4,600	19	11	2
Grade 8 Reading	4,300	16	5	2
Grade 8 Mathematics	4,200	17	6	2

About the Data

Enrollment and Educator Data

Notes:

The total number of teachers is displayed as the full-time equivalency count of teachers rounded to one place after the decimal.

"Social Studies" is not a core academic subject area as defined by ESEA. However, in Massachusetts it is understood that there are teachers licensed in social studies who may be teaching other core subject areas such as "geography, civics/government, or economics" under the social studies license. For this reason, districts are advised that teachers teaching under a social studies license must be highly qualified in the ESEA-defined core subject areas they are teaching.

The waiver data included in this 2013 report card reflects only academic waivers issued during the 2012-2013 school year; it does NOT include critical shortage waivers. The schools included in the data are those in school districts and Horace Mann charter schools, all of whose teachers are required to hold an appropriate license per M.G.L. c.71, §38G. Important information about waivers:

- Waivers are valid for only one school year
- The data does not indicate whether a teacher taught under a waiver for the full year; many teachers receive the appropriate license during the school year
- The district may apply for subsequent waivers, should a teacher not obtain licensure while working under a first year waiver, but must demonstrate that the educator is making significant progress toward obtaining the required license
- The waiver percentage is based on the total number of individual for whom ESE issued academic waivers, divided by the total number of teachers in the district, as reported in the October 2010 EPIMS data collection
- A single teacher on a waiver in a smaller district would have a greater impact than on a larger district and the waiver percentages, therefore, are not comparable between districts
- Teachers in Commonwealth charter schools are required either to be licensed or to pass the teacher test, (M.G.L. c.71, §89 (ii) and 603 CMR 1.07), and are therefore not included in the data
- Horace Mann Charter School teachers are required to hold an appropriate license (M.G.L. c.71, §38G) and are therefore included in the data

Student Groups (2012-13 School Year)

African American/Black: A person having origins in any of the black racial groups of Africa.

Asian: A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent.

First Language not English: A student whose first language learned or used by the parent/guardian with the child is not English.

Former ELL: A student who has transitioned out of English Language Learner (ELL) status during the current school year or within the past two school years.

Hispanic/Latino: A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.

English Language Learner (ELL): A student whose first language is a language other than English who is unable to perform ordinary classroom work in English.

High needs: An unduplicated count of all students in a school or district belonging to at least one of the following individual subgroups: students with disabilities, English language learners (ELL) and former ELL students, or low income students (eligible for free/reduced price school lunch).

Low income: An indication of whether a student is eligible for free or reduced price lunch; or the student receives Transitional Aid to Families benefits; or the student is eligible for food stamps.

Migrant: An indication of whether an individual or a parent/guardian accompanying an individual maintains primary employment in one or more agricultural or fishing activities on a seasonal or other temporary basis and establishes a temporary residence for the purposes of such employment.

Multi-race, Non-Hispanic/Latino: A person selecting more than one racial category and non-Hispanic.

American Indian or Alaska Native: A person having origins in any of the original peoples of North and South America (including Central America), and who maintains tribal affiliation or community attachment.

Native Hawaiian or Pacific Islander: A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

Students with disabilities: A student who has an Individualized Education Program (IEP) as defined under the Individuals with Disabilities Education Act.

White: A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

MCAS Data (Spring 2013 Results)

MCAS achievement levels include Advanced (A) in grades 3-8 and 10; Proficient (P) in grades 3-8 and 10; Needs Improvement (NI) in grades 3-8 and 10; Warning (W) in grades 3-8; and Failing (F) in grade 10.

Advanced: Students demonstrate a comprehensive and in-depth understanding of rigorous subject matter and provide sophisticated solutions to complex problems.

Proficient: Students demonstrate a solid understanding of challenging subject matter and solve a wide variety of problems.

Needs Improvement: Students demonstrate a partial understanding of subject matter and solve some simple problems.

Warning/Failing: Students demonstrate a minimal understanding of subject matter and do not solve simple problems.

CPI: Massachusetts uses the 100-point Composite Performance Index (CPI) to measure progress towards the goal of narrowing proficiency gaps. The CPI assigns 100, 75, 50, 25, or 0 points to each student participating in MCAS and MCAS Alternate Assessment (MCAS-Alt) tests based on how close they came

to scoring Proficient or Advanced. (For example, all students scoring Proficient or Advanced are assigned 100 CPI points; students with very low MCAS scores are assigned 0 CPI points.) The CPI for a student group is calculated by dividing the total number of points by the number of students in the group. The result is a number between 0 and 100.

MCAS Achievement Level (Scaled Score Range)	MCAS-Alt Achievement Level	Points Per Student
Proficient or Advanced (240-280)	Progressing (Certain disability types)*	100
Needs Improvement High (230-238)	Progressing or Emerging	75
Needs Improvement Low (220-228)	Awareness	50
Warning / Failing High (210-218)	Portfolio Incomplete	25
Warning / Failing Low (200-208)		0

* Intellectual, Sensory/Deaf and Blind, Multiple Disabilities, Autism, and Developmental Delay. Additionally, a student must be reported as having a "high level of need."

SGP: Each student who participated in the MCAS ELA or Mathematics tests in grades 4-8 or 10 and who also took the last MCAS test in that subject receives a Student Growth Percentile (SGP) score. The SGP compares a student's MCAS score with the scores of all students in the state at that grade level who received similar MCAS scores in prior years. SGPs range from 1 to 99; higher numbers represent higher growth and lower numbers represent lower growth. An SGP of 75, for example, means the student's progress is higher than 75 percent and lower than 25 percent of the students in the state with similar prior test scores. This method works independently of MCAS achievement levels. Therefore, all students, regardless of the scores they earned on past MCAS tests, have an equal chance to demonstrate growth at any of the 99 percentiles. School and district growth percentiles represent the growth of the median, or middle, student in the school or district. Most school and district median SGPs tend to range between 40 and 60. Schools outside of that range are showing less or more growth than the typical school in Massachusetts. For more information, go to <http://www.doe.mass.edu/mcas/growth/>

Accountability Data (2013)

Accountability and Assistance Levels

All Massachusetts schools and districts with sufficient data are classified into one of five accountability and assistance levels (1-5), with the highest performing in Level 1 and lowest performing in Level 5. In general, a district is classified into the level of its lowest performing school, unless the district was independently classified into Level 4 or 5 as a result of action by the Board of Elementary and Secondary Education.

Determination of need for special education technical assistance or intervention

The U.S. Department of Education requires Massachusetts to determine which districts (including single school districts) have specific needs for technical assistance or intervention in the area of special education. A district's determination is based on five categories: Meets Requirements (MR); Meets Requirements-At Risk (MRAR); Needs Technical Assistance (NTA); Needs Intervention (NI); and Needs Substantial Intervention (NSI). In most cases these categories correspond to the district's accountability and assistance level, except when the district has specific compliance needs. This designation helps signal whether outcomes for all students in the district indicate progress, including that of students with disabilities, or whether technical assistance and/or intervention is needed to improve outcomes for all children, especially students with disabilities. Upon classification of a district into Level 3, two additional focus areas for special education will be reviewed at the district level and may require action: (A) over-identification of low-income students as eligible for special education and (B) inordinate separation of students with disabilities across low income and/or racial groups.

School Percentiles

A school percentile between 1 and 99 is reported for schools with at least four years of data. This number is an indication of the school's overall performance relative to other schools that serve the same or similar grades.

Cumulative Progress and Performance Index (PPI)

The cumulative PPI combines information about narrowing proficiency gaps, growth, and graduation and dropout rates over four years into a single number between 0 and 100. For a group to be considered to be making progress toward narrowing proficiency gaps, its cumulative PPI must be 75 or higher.

For more information on the Elementary and Secondary Education Act, please visit <http://www.doe.mass.edu/apa/titlei/esea/default.html>.

For a detailed profile of Massachusetts, please visit <http://profiles.doe.mass.edu/profiles/general.aspx?orgcode=00000000>.

For detailed information about the accountability report, please visit <http://www.doe.mass.edu/apa/accountability/default.html>.

For more information on any of the terms used in this report card, please visit <http://profiles.doe.mass.edu/help/data.aspx>.