

ARRSD - Function Worksheet – page 1 of 2 (Jlf 10/13 v.1)

This worksheet is to be filled out by staff working with a student whose behavior is interfering with accessing the curriculum. Please note that interventions should be approved by the student's team.

Student / Program :

Target Behaviors (to decrease). Carefully describe each behavior:

1:

2:

When does the target behavior NOT occur: (example: behavior does not occur at recess)

When is the behavior most likely to occur? (example: during unstructured time)

How often does the behavior occur? (Frequency of behavior, how long does it last etc)

Why do you think the behavior occurs? (example: escaping from environment, avoid task or environment, attention seeking, avoiding attention, sensory seeking, sensory avoiding, seeking an activity/item)

What can be taught to the student so he/she gets what he wants without engaging in the targeted behavior? One skill per target behavior please.

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Preventative / proactive strategies: (What can we do to avoid the behavior from happening?)

Target behavior to decrease	Replacement behavior to teach
1.	
2.	

Reinforcement plan to teach new behavior:

What will the student earn (reinforcer)

How will it be represented (checks, points, tokens?)

On what schedule will behavior be rewarded? (After subject, 10 or 15 minutes, independent response)

How will we record the data?

How will we know when the intervention is working?

How often will we review the data?

Remember your ABC's! Antecedent – Behavior - Consequence